



**bavarian
american academy**

International Conference
**The Ambiguous Semantics of “Reeducation” in Transnational and
Transhistorical Perspective**

February 16–18, 2022
Online via Zoom

**Organized by Friedrich-Alexander University Erlangen-Nürnberg in cooperation with
the Bavarian American Academy as Part of the DFG-Project “Reeducation Revisited:
Transnational and Comparative Perspectives on the Post-World War II Period in the US,
Japan, and Germany”**

Project Website: <https://www.reeducation.phil.fau.de/>

Program (all times are CET)

Wednesday, February 16, 2022

5 p.m. Opening by the Organizers

Welcoming Address by Meike Zwingenberger (Bavarian Center for Transatlantic
Relations/Amerikahaus)

5.30 – 7 p.m. **Keynote**

Susan L. Carruthers (University of Warwick):

Re-education: The Imperial Pre-History and Afterlives of a Punitive/Pedagogical Conceit

Chair: Heike Paul (FAU)

Thursday, February 17, 2022

Panel 1: Colonization and Reeducation

Chair: Akino Oshiro (FAU)

9.30 – 10.15 a.m. Holger Droessler (Worcester Polytechnic Institute): The Americanizing
Mission and the Politics of Incorporation in Eastern Sāmoa, 1900-1937

10.15 – 11 a.m. Federica Guazzini (Università per Stranieri): British Reeducation Policies in
Occupied Eritrea: The Antinomies between the Quest for Democracy and Imperial Design

Coffee Break

11.30 a.m. – 12.15 p.m. Juan José Vélez-Peña: ‘Re-educational’ Policies and Coloniality in
Puerto Rico: Folklorization and Whitening of Afroboricua Music

12.15 – 1 p.m. Christine de Matos (University of Notre Dame Australia): The Occupied Home as a Space of Re-education: Power, Democracy and Housekeeping Manuals

Lunch Break

Panel 2: The Global Entanglements of Post-World War II “Reeducation”

Chair: Katharina Gerund (FAU)

2.30 – 3.15 p.m. Ji Hee Jung (Seoul National University): Reeducation as an Inclusive Trope for Post-colonial Imperialism: Three Redemption Stories of Juvenile Vagrants in Transwar Transpacific

3.15 – 4 p.m. Sandra Schell (University of Heidelberg): Reeducation from a Literary Studies Perspective: Mediation Attempts in Margret Boveri’s *Amerikafibel für erwachsene Deutsche* (1946)

Coffee Break

4.30 – 5.15 p.m. Birte Christ (University of Gießen): Rowohlt’s ‘Internalized’ Reeducation: American Novels and their German Framings in the RORORO Newspaper Format, 1946-1949

5.15 – 6 p.m. Alisa Freedman (University of Oregon): Occupied Exchange: A Student’s Guide to Surviving American Imperialism and Reeducation in the 1950s

Friday, February 18, 2022

Panel 3: “Reeducation” in Contemporary Postcolonial and Post-Conflict Settings

Chair: Jana Aresin (FAU)

9.30 – 10.15 a.m. Greta Biro (FAU Erlangen-Nürnberg): The State-Islamic Re-education of Transgender People in Malaysia

10.15 – 11 a.m. Sarah Sporys (Albert-Ludwigs University Freiburg): Reeducation, Liberation, Democratization, Nation-Building? The United States and Its Post-War Strategy in Iraq

Coffee Break

11.30 a.m. – 12.15 p.m. Björn Alpermann (University of Würzburg): Transforming the Ethnic “Other”: China’s Re-education Drive in Xinjiang

12.30 – 1.30 p.m. **Keynote**

Werner Sollors (Harvard University):

‘Everybody gets *fragebogened* sooner or later’: The Denazification Questionnaire as Cultural Text

Chair: Fabian Schäfer (FAU)

1.30 – 2.15 p.m. Concluding Discussion